

# Items Needed:

- Worksheets:
- Bear
- Basket
- Brown Train
- Bible
  Read and Share Toddler Bible pg 76

BOOKS:

- ABCJLM Interactive Bible Story
  - Brown Bear, Brown Bear, What Do You See?

#### Supplies:

- Brown construction paper
- Jumbo paintbrushSorting toy
- Glue stick
- Basket

- Baby or stuffed animal
- Scissors
- Water
- Pillows
- Brown jumbo crayon



# Daily Schedule:

Objective	Day 1	Day 2	Day 3
Bible Story	Baby Moses Interactive Story	ABC Book	Basket with Stuffed Animals
Bible Song	O Be Careful	O Be Careful	O Be Careful
CharaCter Scripture	Gentleness - Proverbs 15:1 (NIV) A gentle answer turns away wrath, but a harsh word stirs up anger.		
Poem	London Bridges	London Bridges	London Bridges
Color	Color Train	Find Brown Items	Find Brown Items
Shape	Find Rectangles	Water Paint a Rectangles	Find Rectangles
Animal	Discuss Bears	Find Pictures of Bears	Bear Worksheet
Taking Care of Me	Where is my mouth?	Name and Point to Mouth	Name and Point to Mouth
Sign Language	Blow Kisses - touch fingers to your mouth (palm toward face), move hand down to 45 degree angle		
Book of the Week	Read	Point to Brown Items	Point to Bears
Motor Skill		Sorting Toy	Crawl



Fine Motor Skills: Sorting Toy

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To teach the child how to use a sorting toy, hold the block above the correct slot and allow the child to push the block down. Allow the child as much opportunity to do the activity by





## Gross Motor Skills: Crawl

Place pillows, couch cushions, or anything soft on the floor for the child to crawl over. Have fun making mountains and climbing peaks!

themselves as possible. As you play with the sorting toy, name the different colors and shapes.

# Character Scriptures, Taking Care of Me, & Sign Language:

Because the suggested activities rarely change in these three objectives, they will only be listed in the Daily Schedule unless additional information is needed. Continue as previously suggested.

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Bible Story: Exodus 1:13-2:10

Just like Moses was placed in a basket, give the child a basket to carry a stuffed animal or baby .

### ABC BOOK: Basket

Cut out the baby and basket from the Basket worksheet. Help the child glue (glue sticks work best for toddlers) the basket on a brown piece of construction paper and the baby in the basket. Add the titles "B-Basket" and "Baby Moses in the Basket" on the construction paper and add the paper to the Alphabet Bible Craft (ABC) book.



#### Animal: Bear

- Using the Bear worksheet, point to the bear's mouth.

- Spread a thin layer of glue on the Bear worksheet. Lay small brown construction paper squares on the bear.

- Point and count the bear's legs.
- Find pictures of bears in the books that you read.

# - A bear says "roar" and "growl."

Color: Brown Train

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down)

Additional Verses:

...little hands what you do

...little feet where you go

...little ears what you hear

...little mouth what you say ...little mind what you think



Bible Song: O Be Careful Traditional

O be careful little eyes what you see

O be careful little eyes what you see

**POEM:** London Bridge *Traditional* 

London Bridge is falling down,

London Bridge is falling down,

Falling down, falling down.

My fair lady.

leg at a time to rock child on each beat.

For the Father up above (point up for Jesus)

O be careful little eyes what you see (point to eyes)

Is looking down in love (put hand to forehead and look

Sing with child setting on your lap, facing you. Lift one

Add a brown train to the Color Train by having the child color, with a jumbo crayon, the brown train. Display the train at the child's level to point and discuss the colors.



### Shape: Rectangle

Using brown construction paper, cut out a large rectangle. Using minimal water, have the child water paint the rectangle. Talk about the shape as the child paints.

BOOK of the Week: Brown Bear, Brown Bear, What Do You See by Bill Martin Jr/Eric Carle

Each week you will be asked to find specific objects in books. When you begin reading, take the child's hand, point, and say the name of the object. When the child is ready, allow her to find and point to the object unassisted. This week, point out all bears and items that are brown.

