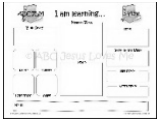
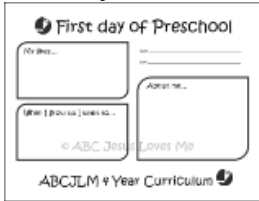


Week 1 Sample of the ABCJesusLovesMe.com 4 Year Curriculum



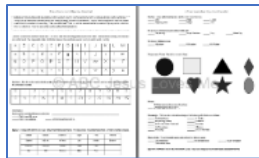
Optional Addition: One of the best ways that I have found to keep track of what the child is to be introduced to (the objectives) and incorporate the objectives into daily activities and play is to use the "I am Learning..." Objective Poster. Transfer the objectives (above) to the sheet and hang it on your refrigerator or prominent place to help you and others remember the objectives for the week. By placing the poster in a dry erase pocket or a picture frame and using a dry erase marker, the sheet is reusable from week to week.

• First Day of 4 Year Curriculum:



Use the First Day of Preschool poster to create a precious photo op to remember today. *Be sure to tag #ABCJLM or @ABCJesusLovesMe when you post the image on social media!*

• Objective Checklist:



Use the 4 Year Objective Checklist to determine what your child knows and to check for learning along the way. Tips - ABCJesusLovesMe.com/ideas/objective-checklist

• Character Trait:

- Unique to the 4 Year Curriculum, the child is introduced each week to a character trait through the support of a Bible story. Using this week's Bible story, discuss how Peter walked on the water when he trusted God. But as soon as he became afraid, he sank into the water.



- "Do You Have Faith?"

Give the child an apple. Ask the child, "What is inside the apple?" (seeds, the white part of the apple, juice) "I have a secret...there is really a star in the apple!" The child will probably doubt this statement. "How can we find out if there really is a star inside?" (cut open the apple) "Do you trust me that there is a star inside without us cutting it open?" (cut the apple from side to side through the seed part) Show the child how the seeds in the apple and the area around the seeds look like a star. Explain that just as the child had to have faith that you were correct about the star, we have faith that Jesus is real even though we can't see Him.



- Apple Prints

Extend the "Do You Have Faith?" activity by doing apple prints. Have the child write "I Have Faith" at the top of a piece of construction paper. Dab the apple several times onto a cloth to remove excess moisture. Place paint into a shallow tray. Have the child dip the apple into the paint (or paint the apple) and then stamp it on the paper.



- *Big Thoughts for Little People: ABC's to Help You Grow* is a book that I highly suggest you use throughout the curriculum to learn about Jesus and discuss character traits, as well as ABC's and phonetic sounds. Suggested pages are found under the Character Trait

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Objectives but not all weeks (like this week) contain one.



Optional Addition:

Available as a digital download, the 10-page Character Training Printable combines on posters and individual cards the 20 character traits, definitions, opposite meanings, and Bible verses used in the 4 Year Curriculum. Print, post, hole punch, and bind together for easy access and mobility. Order at ABCJesusLovesMe.com/products/other-products/CHARDD/

• Bible:



Use the I am Looking at Jesus worksheet to remind the child to keep her eyes on Jesus. Have the child look in the mirror at her eyes to see the three main colors. Cut out the circles on the printable. Place the circles in order from biggest to smallest and glue on a piece of paper. Add the title "I am looking at Jesus"

- Color the first picture of Jesus and the boat on the Peter Walks to Jesus worksheet. Cut a slit along the dotted line. Color and cut out Peter on the second page. Glue the figure to a craft stick. Slide the stick into the slit and move Peter up and down in the water according to the story.

- He Walked Upon the Sea (*Original Source Unknown*)

Tune: Row, Row, Row Your Boat

Row, row, row your boat,

Gently down the stream.

Jesus did not need a boat,

He walked upon the sea.



While it is an investment, for toddler and preschoolers I believe flannelgraph is one of the best ways to teach Bible stories. Because of this, in each lesson plan, you will see story numbers associated to the Betty Lukens *Through the Bible in Felt Teacher Manual*. The Bible story, as well as a list of the needed flannelgraph scenes, characters, and props, are listed to help you tell the story. Read more about "Using Flannelgraph." ABCJLM Video: <https://tinyurl.com/usingflannelgraph>

- See more Jesus Walks on the Water Ideas on the ABCJLM website. - ABCJesusLovesMe.com/ideas/jesus-walks-on-water

• Memory Verse:



Optional Addition: Memory Verse Cards are a wonderful tool to teach the memory verses. Each card contains the verse, reference, a corresponding picture, and a piggyback song or CD to sing the verse. Also listed is the week the verse is used in the ABCJLM Lesson Plans (i.e. 4 Year Week 6). Cut out and glue both the front and back of each card to cardstock for extra durability. Rubber band together or hole punch and combine with a c-ring. Keep in the car, by the child's bed, or near the dinner table for quick reference and review for the whole family.

• Song:

- The songs chosen are old "Sunday School" favorites and are added to heighten the curriculum. I have tried to choose ones that are familiar to most, but if the song is not known any Bible song can be used. Most songs can be found on Amazon through MP3 download or on several Bible

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Songs CDs available to purchase. It is best to learn the song yourself and then teach the child the song in slow, small sections. Use the CD once the song is learned.



- **Optional Addition:** Available as a digital download, the 4 Year Bible Song Cards consists of 27 cards containing the New Testament Books of the Bible and Bible Songs used in the 4 Year Curriculum. Also included is 1 extra card to create your own. Print, hole punch, and bind together for easy access and mobility.

• Books of the Bible

To study the Bible, I believe everyone should know the order of the Books of the Bible. With a little help, most preschool children can master this task. The New Testament books have been divided into small group with a new group being introduced every 3-4 weeks in the curriculum. Use a song, motions, or simply repetition to help your child. More ideas - www.abcjesuslovesme.com/ideas/teaching-the-books-of-the-bible and see a video - <https://tinyurl.com/OldTestamentSong>

• Math:

- Eat and discuss foods that represent many different colors (green beans, bananas, carrots, chocolate chip cookies, etc.)



- Using the Building with Color worksheet, create a caterpillar. Use the activity as an assessment tool.

• Letters and Numbers:

ABCJLM uses a five-step process to help children develop good handwriting skills. *If you are new to ABCJLM, please read Learning to Write to understand each of these steps - ABCJesusLovesMe.com/ideas/learning-to-write.*

1. Holding the Pencil Correctly - 2 Year Curriculum
2. Pre-Writing Worksheets - 2 & 3 Year Curriculum
3. 3" Tactile and Written Letters and Numbers - 3 & 4 Year Curriculum
4. ABCJLM Letter and Number Progression Worksheets - 4 Year Curriculum
5. ABCJLM Tracing Worksheets - 5 Year Curriculum

The 4 Year Curriculum focuses on writing all characters using a logical formation progression. Weeks 1-4 focus on "straight-line letters." This week focus on letters l, i, t, T, I - characters made with straight lines only. Before being placed on tracing paper, each formation is reviewed with tactile letters and numbers (ABCJesusLovesMe.com/ideas/tactile-letters-numbers) and then created using craft sticks, play dough, or pipe cleaners. When ready use the Straight Line Characters worksheet to show the progression of the letters l, i, t, T, I. Be sure to say the Letter Formation Chants as the child creates each character. *If this is not an appropriate level for your child, begin at the level in which he can be successful. If in doubt, start a level below where you think he is ready.*



- For repeat practice, I encourage you to place all writing worksheets in a dry erase pocket and write with a fine tip dry erase marker.



- If the child completed the 3 Year Curriculum, she created books made up of letter and number posters. If not, I encourage you to create ones this year.



- The *My First Steps to Reading* (also known as *Sound Box*) and *My First Steps to Math* books by Jane Moncure used to be a large part of the 4 Year Curriculum as they are the best books which I have found for teaching numbers, letters, and phonetic sounds. Sadly these books are no longer in print and thus they have been removed them from the supplemental materials. But, I encourage you to search for these books at your library, on Amazon or Ebay, and in used book stores. *They are that good!*

Week 1 Sample of the ABCJesusLovesMe.com 4 Year Curriculum

- **Calendar Activity** - Begin each day with this activity to reinforce numbers, days of the week, and months of the year - tinyurl.com/calendar-activity

• Information:

In the 3 Year Curriculum the child learned to write her name in all capital letters using 3" letters. In the 4 Year Curriculum, the child will learn how to write on 1" lined paper her first and last name using a capital letter for the first letter only and lowercase for the rest. To begin the process, review the formation of each letter in her first name using tactile letters. Lay the tactile letters in order so the child begins to think of the letters as a "word" instead of individual letters. If letters are doubled, you may need to make extra tactile letters.

• Book of the Week:



- Color the I Love My Shoes worksheet and add the name of the color to the sentence. Imagine with the child the object that turned his/her shoes that color. Create several different colored shoes and write your own version of the book.

- Pete could have gotten discouraged when troubles came his way, but he continued to be joyful. Use this story to discuss faith and trust in God even through the tough stuff.

- View the story and listen to the song on a live video with the author, Eric Litwin - tinyurl.com/eric-litwin.



• **Family Fun** - Create a family tradition of making homemade ice cream in a bag or in a coffee can.

Ingredients:

1 tablespoon sugar

½ cup milk, cream, or half and half

¼ teaspoon vanilla extract

Place the three ingredients in a quart-sized ziptop bag or a small coffee can. Mix and seal the container very well. *Because the seal may not hold through the mixing process, you may want to tape the seals closed.* If possible, refrigerate this mixture for a few hours to speed up the freezing process. Place the well-sealed ziptop bag in a gallon-sized ziptop bag or the small coffee can inside a large coffee can. Place crushed ice cubes and approximately 1/2 cup rock salt inside the larger containers to surround the smaller bag or can. Seal the larger bag or coffee can very well. Then shake and roll the containers for 5-10 minutes until the mixture turns into ice cream. Carefully open the smaller container making sure that the water and salt freezing ingredients do not come in contact with the ice cream. Grab a spoon and enjoy!

• Fine Motor Skill:



Periodically throughout the curriculum, the child will be instructed to draw his family. This can be a daunting task for some children. Begin by demonstrating how to draw a person. Use simple shapes for parts and explain what you are doing as you draw. Let your child assist in the process. Later in the week, give your child a chance to try it himself. For more ideas read, "Teaching Your Child How to Draw a Person" - tinyurl.com/draw-person

• Gross Motor Skill:



Play "Put the Fire Out" - a fun outside activity that involves sidewalk chalk, water, and a sponge. Begin by drawing a ladder on cement with sidewalk chalk. Draw a fire at the top of the ladder. Place a bucket and a sponge at the bottom of the ladder. Have the child wet the sponge and jump between the rungs of the ladder to get to the fire. Once at the fire, squeeze the sponge over the fire to put it out! (Idea from YourTherapySource.com)

• Visual Perception Skill:

Week 1 Sample of the ABCJesusLovesMe.com 4 Year Curriculum



Along with fine and gross motor activities, each lesson plan in the 4 and 5 Year Curricula contains visual perception activities. Visual perception is the translation between the eyes and the brain. Correct translation is imperative to reading and writing. These activities can help correct visual perception issues as well as strengthen the brain and eye communication. While one activity may be difficult for your child, another may be simple. Worksheets are available by clicking the links online or in the *ABCJLM Visual Perception Workbook* available to purchase. The worksheets increase in difficulty.

For the first week, use the Color Tracking Visual Perception Worksheets. Ask the child to color certain shapes, certain colors. Highlight the color words the correct color to help the child associate the word with the color. Use this activity to help the child search for items left to right and row by row. Another option is to assign each shape a colored candy. Ask the child to lay the correct colored candy on the corresponding shape.

- Be sure to look over the Development Guide - 4 Year so that you are familiar with developmental milestones for your child's age.
ABCJesusLovesMe.com/ideas/developmental-guide-4-year

Daily Schedule - Week 1

| | Day 1 | Day 2 | Day 3 | Day 4 |
|-------------------------|----------------------------------------------------------------------------------------------|--------------------------|--------------------------|---------------------------|
| Character Trait | Do You Have Faith? | | | Apple Prints |
| Bible Story | Jesus Walks on Water | | Comprehension Questions | |
| Bible Activities | | Jesus Walks on the Water | "I am Looking at Jesus" | |
| Verse | Proverbs 3:5 - Trust in the Lord with all your heart and lean not on your own understanding. | | | |
| Song | Deep and Wide | Deep and Wide | Deep and Wide | Deep and Wide |
| New Testament | Matthew, Mark, Luke, John | | | |
| Math | | Building with Colors | | |
| Letters/Numbers | Tactile Letters | Craft Sticks | Straight Line Characters | |
| Information | Tactile Letters | Tactile Letters | Tactile Letters | Tactile Letters |
| Book of the Week | Read | Read | "I Love My Shoes" | Read |
| Skills | | Draw "My Family" | Play "Put the Fire Out" | Color Tracking Worksheets |
| Other | "I am Learning..." Objective Poster, Objective Checklist, First Day Poster | | | Homemade Ice Cream |

Week 2 Sample of the ABCJesusLovesMe.com 4 Year Curriculum

Items Needed:


Tactile Letters: E, F, L

Books: Bible, *Big Thoughts for Little People*, *Click, Clack, Moo: Cows That Type*, *Mrs. Rosey Posey and the Fine China Plate*, *God, I Need to Talk to You About Laziness*

Worksheets: Straight Line Characters, 1" Tracing Paper, Fiery Furnace

Activities: Parquetry Block Super Set, Pattern Blocks and Boards, or Pattern Blocks; sidewalk chalk, ball, paint, large piece of paper, old crayons, muffin tin, toothpick, blocks, bean bag

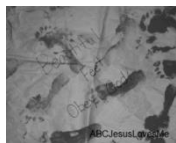
Objectives:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Character Trait: Obedience Definition: Doing what you are told, right away, and with a happy heart without being reminded Opposite: Defiant, rebelling <i>Big Thoughts for Little People:</i> Letter M | Bible Story: Shadrach, Meshach, & Abednego Objective: I am to obey God, no matter what. Scripture: Daniel 3 <i>The Beginner's Bible:</i> pg 247 <i>My Story Bible:</i> pg 54-55 <i>Through the Bible in Felt:</i> Story #88 | |
| Comprehension Questions: When were the people supposed to bow down to the golden statue? What would happen if Shadrach, Meshach, and Abednego did not obey? Who did Shadrach, Meshach, and Abednego choose to obey? How did God protect the three men in the fiery furnace? Because of Shadrach, Meshach, and Abednego's obedience, what did the King realize? | | |
| Verse: James 1:22 (NLT) - But don't just listen to God's word. You must do what it says. <i>Tune: London Bridges</i> Don't just listen to God's Word. (shake head, point to ear, make book with hands) To God's Word, to God's Word. You must do-- what it says. (point, shout "What it says") James one twenty-two. (make book with hands, one finger, two fingers) | Bible Song: Trust and Obey (<i>Traditional</i>) Trust and obey (march in place and then salute) For there's no other way (cross arms in front of body) To be happy in Jesus (move fingers to make happy smile at mouth) But to trust and obey (march in place and then salute) | |
| Books of the Bible: Matthew, Mark, Luke, John Math: Oval, Heart, Rectangle, Triangle, Circle, Square, Star, Diamond Information: First name – tracing paper | Letters: E, F, L E - body, head, arm, leg F - body, head, arm L - body and leg | |
| | Book of the Week:  <i>Click, Clack, Moo: Cows That Type</i> | |
| Fine Motor Skill: Draw What I Draw | Gross Motor Skill: Kick a Ball | Visual Perception: Block Activity |

Suggested Activities:

• Character Trait:

- Play "Simon Says" to coincide with the obedience theme.



- Paint the bottom of the child's foot. On a large piece of paper have the child create foot prints. Add the title, "Beautiful Feet." Discuss how our feet are beautiful when they are obeying.

- Red Light, Yellow Light, Green Light (*Source unknown*)

Use the following signs for each word:

Stop - hold arm straight out in front with palm lifted Wait - wiggle all fingers out in front Go - move one arm across the front of the body

Week 2 Sample of the ABCJesusLovesMe.com 4 Year Curriculum

Create a scenario and ask the child to choose whether it is best to stop, wait, or go. Have the child "tell" you with hand motions rather than her voice. Focus on activities that involve obedience and respect.

- Walking to a curb on a busy street (stop)
- Needing a drink at the water fountain but others are already in line (wait)
- You mom tells you to come and help set the table (go)



- Read *Mrs. Rosey Posey and the Fine China Plate* by Robin Jones Gunn to learn how parents set rules to help children stay away from sin.



- Read *God, I Need to Talk to You About Laziness* by Susan K. Leigh.

• Bible:

- Fiery Furnace: Color the worksheet with your new Fiery Crayons (see below).



- Paint "fire" on a piece of paper using red, orange, and yellow paint. Add the title "I Will Obey."



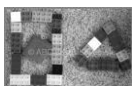
- Make Fiery Crayons (*Unknown Source*)

Gather old red, yellow, and orange crayons. Remove the paper and break the crayons into small pieces. Fill muffin tin cups halfway full with a mixture of the broken crayons. Place the crayons in a 250 degree oven and wait. Because various brands of crayons are made of different ingredients, melting times will vary. Once the crayons are totally melted, remove the tin from the oven. Use a toothpick to swirl the colors together and then allow the crayons to cool. The crayon material contracts as it gets cold making the new crayons easy to pop out of the muffin tin. tinyurl.com/recycling-crayons

- Play "Mother May I?" to practice obedience. Choose one player to be the "mother/father." Line the rest of the players arm-length apart on the opposite side of the room. The children will take turns asking "Mother/Father, may I ____?". For example, "Mother/Father, may I take five steps forward?" The mother/father either replies "Yes, you may" or "No, you may not do that, but you may ____ instead" and inserts his/her own suggestion. The players usually move closer to the mother/father but are sometimes led further away. Even if the mother/father makes an unfavorable suggestion, the child must still perform it. The first player to reach the location of the mother/father wins the game. Following the game, discuss how it is hard to do something we don't want to do. But by obeying and doing it right away we show our parents and God that we love them.

• **Comprehension Questions, Memory Verse, Song, Books of the Bible:** Because the suggested activities rarely change in these four objectives, they will only be listed in the "Objectives" and not in the "Suggested Activities" portion of the Lesson Plan unless additional information is needed. Continue as suggested.

• Math:



- Create shapes out of tinker toys or blocks, place on the ground, and throw bean bags into the "called" shape. (*Thank you to Dina for this idea.*)

- If needed, ABCJLM contains Shape ideas and worksheets to review the shapes your child needs to focus on. ABCJesusLovesMe.com/ideas/circle

• Letters and Numbers:

Week 2 focuses on "straight-line letters" E, F, L. Start by creating the characters using short and long craft sticks and move to writing the characters on the Straight Line Characters worksheet. Be sure to say the Letter Formation Chant as the child creates each letter.

• Information:

If the child is ready, for the next two weeks place the letters of her name on the 1" tracing paper. Using the 4 Year Curriculum Handwriting

Week 2 Sample of the ABCJesusLovesMe.com 4 Year Curriculum

Worksheets as examples, draw a box for each letter in the child's name and add the green and red dots if needed. If required, work slowly adding a letter each day.

• Book of the Week:

- Use this book to discuss the various concepts of a book.

Characters - cow, duck, farmer, hens

Setting - a farm

Problem - The cows and hens refuse to give milk and eggs until the farmer gives them electric blankets.

Solution - Everyone gets what they want but then the duck starts making demands.

- Ask the child to state how he would have handled the problem. Have the child draw a picture showing his solution.

- Vocabulary - typewriter, strike, electric blanket, impatient, demand, furious, ultimatum, snoop, exchange

- Write a request letter to someone using a typewriter or computer. This could be to an elected official or company.

• Fine Motor Skill:



Draw What I Draw - With sidewalk chalk, have your child copy what you draw and then reverse roles. Remember to start with simple lines and progress to simple shapes.

• Gross Motor Skill:



Practice kicking a ball. Start with a large ball and progress to a smaller one. Set up a goal and take turns being goalie.

• Visual Perception Skill:



Block Activity is an idea to help the child process and give meaning to what he sees. Use blocks sets such as Parquetry Block Super Set, Pattern Blocks and Boards, Pattern Blocks to do these activities. Four separate ideas are provided on the Block Activity page - ABCJesusLovesMe.com/ideas/block-activities.

Daily Schedule - Week 2

| | Day 1 | Day 2 | Day 3 | Day 4 |
|------------------|-----------------------------------------------------------------------------|-----------------------------------|--------------------------------------|---------------------------------------|
| Character Trait | Read | Beautiful Feet | Red Light, Yellow Light, Green Light | <i>Big Thoughts for Little People</i> |
| Bible Story | Shadrach, Meshach, & Abednego | | | Comprehension Questions |
| Bible Activities | Paint Fire | Fiery Crayons | Mother May I? | Fiery Furnace |
| Verse | James 1:22 - But don't just listen to God's word. You must do what it says. | | | |
| Song | Trust and Obey | Trust and Obey | Trust and Obey | Trust and Obey |
| New Testament | Matthew, Mark, Luke, John | | | |
| Math | | Build Shapes and Throw a Bean Bag | | |
| Letters/Numbers | Tactile Letters | Craft Sticks | Straight Line Characters | |
| Information | Write First Name | Write First Name | Write First Name | Write First Name |
| Book of the Week | Read | Parts of a Book | Read | Vocabulary Words |
| Skills | | Draw What I Draw | Kick a Ball | Block Activity |