

4 Year - Week 1



Items Needed:

Items Needed may be substituted.

Below are suggested supplies which may be substituted with items you already own. Worksheets are found in the 4 Year Workbook, while the ABCJLM Interactive Bible Stories is a Digital Download. Both are available to order on the ABCJLM website.

Worksheets:

- First Day of Preschool
- Objective Poster
- Memory Verse Cards
- Writing 1
- Noah's Ark
- Alphabet Ice Cream
- Cut Lines

Books:

- Bible
- Beginner's Bible* - pg 26
- My Hands-On Bible* - pg 26
- ABCJLM Interactive Bible Story
- Big Thoughts* - L, O
- Letter L Book, Number 1 Book
- Pete the Cat: I Love My White Shoes*

Supplies:

- Pencil w/ Grip
- Ice Cream Scoops
- Large Piece of Paper
- Twister Game Mat
- Color Flashcards or Squares
- Safety Scissors
- Dry Erase Pocket or Picture Frame
- Dry or Wet Erase Marker
- Paint
- Paint Brush
- Notecards
- Broken Crayons



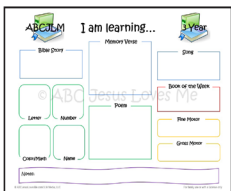
Daily Schedule:

The Daily Schedule can be expanded or contracted to as many days needed. The schedule is simply a guide to get you started. All activities are suggestions. Pick and choose activities that the child(ren) would enjoy and fit into your schedule. As much as possible, pull the learning from play time, craft time, and daily activities.

The 4 Year Curriculum introduces the child to learning, and the objectives are the learning goals that you will introduce to the child over one week's time. **Books, Bible stories, poem and rhymes should be covered everyday while all focused objectives can be spread throughout the week in the following manner.** As much as possible, throughout the week pull the learning from the play and activities that the child is doing. More ideas: tinyurl.com/incorporate-learning

Objective	Day 1	Day 2	Day 3	Day 4
Character	Definition		<i>Big Thoughts</i> : O	Beautiful Feet
Bible	Interactive Story/Craft	Noah's Ark Craft	Questions/Craft	Noah's Ark Craft
Verses	James 1:22 (NLT) - But don't just listen to God's word. You must do what it says.			
Bible Song	Arky, Arky	Arky, Arky	Arky, Arky	Arky, Arky
NT Books	Matthew - 2 Corinthians			
Handwriting	Finger Trace/Ice Cream Scoops	<i>Big Thoughts</i> /Write	Letter L Book/Write	Number 1 Book/ Letter in Name/Write
Ice Cream Cone	Count Scoops Review Colors Say Letter, Phonetic Sound and Word			
Poem/Rhyme	Where is ____?	Where is ____?	Where is ____?	Where is ____?
Math/Science	Black, Red	Brown, White	Blue, Orange	Purple
Book	Picture Walk	Read	Vocabulary	Read
Motor Skill	First Day of Preschool Poster	Vertical Painting	Twister	Color Tracking

"I am Learning" Objective Poster:



The Objective Poster (available in the 4 Year Workbook) helps you track what the child is to be introduced to (the objectives) and incorporate the objectives into daily activities and play. Transfer the weekly objectives to the poster and hang it in a prominent place to remember the objectives. By placing the poster in a dry erase pocket or a picture frame and using a dry or wet erase marker, the sheet can be reused each week. Preschools may share these with parents each week to continue learning at home.

First Day of 4 Year Curriculum:



Use the First Day of Preschool worksheet to create a precious photo op to remember today. Be sure to tag #ABCJLM or @ABCJesusLovesMe when you post the image on social media!

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Teaching Tips:

How to Teach:

Teaching a child a new concept can be daunting. *Where do I begin? What do I say? When do I say it? How do I get a child to sit still?* Find out the answers to these question here: tinyurl.com/ABCJLM-how-to-teach

Week 1:

Preschools: To set up for a successful year of learning, I encourage you to spread Week 1 over a two-week period. Use the extra time to set expectations for behavior, routines, and learning.

Teachable Moments:

Throughout the Lesson Plans are Teachable Moment ideas. These ideas allow you to sneak learning in at teachable moments rather than manufacturing the moments. *More info:* tinyurl.com/ABCJLM-teachable-moments

Broken Crayons and Pencil Grips:

Through out the curriculum, it will be suggested that a child use a broken crayon to color and write. Occupational therapists have discovered that broken crayons (under 1" in length) force a child to correctly hold a writing utensil so no bad habits develop. The end goal is that the child will hold a utensil with her thumb and index finger while supporting it on the middle finger. For handwriting practice, if the child is ready, use a short pencil with a pencil grip to assure proper hold. It is very important that you not take the child beyond what they are developmentally ready for. Read more handwriting tips here - tinyurl.com/holding-pencil

Bible:

Unique to the 4 Year Curriculum, the child is introduced to character traits through the support of Bible stories. Activities are provided for both the Bible story and character. The Items Needed section includes page numbers to *The Beginner's Bible* and *My First Hands-on Bible* (when available), but any quality children's Bible may be used. For variety, you may desire to read the same story from several Bibles. *See my favorite Children's Bibles – tinyurl.com/choosing-bible* Always read the Scripture for yourself to make sure you know the facts of the story. Another way to further Bible learning is to tell the story in an interactive way. The ABCJLM Interactive Bible Stories provide you with an age-appropriate script to actively include the child in the story. Offered as a digital download, this supplemental product may be purchased on the ABCJLM website. Comprehension questions listed in the Daily Schedule are available in the Interactive Bible Stories Digital Download.

Story: Noah's Ark, Genesis 6-9

Character: Obedience

Activity:

See Fine Motor Activity.

Additional Noah's Ark ideas available on the ABCJLM website: ABCJesusLovesMe.com/ideas/noahs-ark

Definition: Doing what you are told, right away, and with a happy heart without being reminded

Opposite: Defiant, rebelling

Activity:

Discussion: Using the definition of obedience, discuss with the child what obedience is and is not. Throughout the day, look for opportunities to acknowledge when the child is obeying like Noah.

Beautiful Feet: Paint the bottom of the child's feet. On a large piece of paper have the child create foot prints. Add the title, "Beautiful Feet." Discuss how our feet are beautiful when they are obeying.

Additional Obedience ideas available on the ABCJLM website: ABCJesusLovesMe.com/ideas/obedience

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Bible (cont.):



Optional Addition: Big Thoughts for Little People: ABC's to Help You Grow is a book that I highly suggest you use throughout the curriculum to discuss character traits, as well as ABC's and phonetic sounds. Suggested pages are found under the Items Needed.

Bible Song Objective:

The Bible songs chosen are old "Sunday School" favorites. If the song is not familiar to you, I have created videos of each song with actions at ABCJesusLovesMe.com/ideas/bible-songs

Optional Addition: 4 Year Bible Song Cards are available as a digital download. Separate, hole punch, and bind together for easy access and mobility.

Song: Arky, Arky *Traditional*

Rise and shine (with palms up raise arms in the air, palms in air)
 And give God the glory, glory (wave arms over head)
 Rise and shine
 And give God the glory, glory
 Rise and shine
 And give God the glory, glory
 Children of the Lord (continue to wave arms)

New Testament:

To study the Bible, I believe everyone should know the order of the Books of the Bible. With a little help, most preschool children can master this task. The New Testament books have been divided into small groups based on a song, with a new group being introduced every few weeks in the curriculum. This week work on books Matthew to II Corinthians. Use the song, motions, or simply repetition to help the child. **See the New Testament Song on the last page of this book and a video at ABCJesusLovesMe.com/ideas/teaching-the-books-of-the-bible**

Memory Verse Objective:

Each week includes a simple memory verse. Help the child memorize at least the key words. *More ideas:* tinyurl.com/memory-verse-video

Optional Addition: Available in the 4 Year Workbook, the Memory Verse Cards are a wonderful tool to practice the memory verses wherever you are. Separate, hole punch, and bind together for easy access and mobility.

Memory Verse: James 1:22

Tune: London Bridges

Don't just listen to God's Word. (shake head, point to ear, make book with hands)
 To God's Word, to God's Word.
 You must do-- what it says. (point, shout "What is says")
 James one twenty-two. (make book with hands, one finger, two fingers)

Additional Ideas:

The ABCJLM website is filled with additional ideas that time doesn't allow to be added to this curriculum. Check out color, math, shape, reading, Bible story ideas, and more under Supplemental Ideas on ABCJesusLovesMe.com.

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Handwriting: Independent Work

The 4 Year Curriculum is the bridge between the 3 Year Curriculum and kindergarten. Taking the formation learning of the 3 Year, if ready, the child will write the letters and numbers on lined paper using a five-step process. Instead of alphabetical and numeric order, the letters and numbers are taught according to the difficulty of formation, beginning with straight line letters. This provides the child with immediate success to build confidence for the harder-to-form letters and numbers.

Important: I call this Independent work because every child should move at the pace she is developmentally ready for. Even if you do the entire curriculum on Steps #1 or #2, do not move to the next step until the child is ready. Moving on will only frustrate everyone, develop bad habits, and cause negative association with writing. Preschool: It is very important that this activity is done one-on-one to establish correct form.

1. Trace the bubble letter or number with the index finger and say the formation chant.
2. Rainbow write following the yellow guide.
3. Rainbow write using the green and red dots.
4. Rainbow write using the green dot.
5. Rainbow write using the lines and the box as a guide.

Week 1: Separate the L and I portion of Writing Worksheet 1 and work through the five-step process for each letter.

Number: 1

Straight down and then you're done.
That's the way to make a one.

Original Source Unknown

Letter Phonic Song:

These simple songs, set to the tune of "Farmer in the Dell," state each letter, sound, and an example word. Sing these songs frequently in play and activities.

L /l/ lamb
L /l/ lamb
/l/ /l/ /l/ /l/
L /l/ lamb

Ice Cream Phonics Chant:

To aid phonemic awareness, use the Ice Cream Chant to help the child learn how words change based on the letters in them. Add the letter of the week before "ummy." Laugh together about the funny words you create.

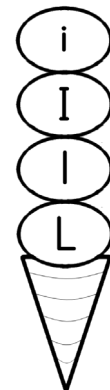
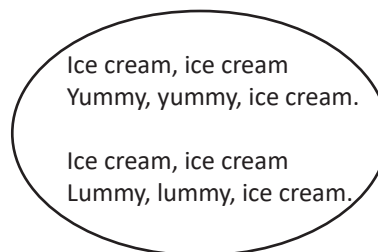
Alphabet Ice Cream Cone:

Create an Alphabet Ice Cream Cone by weekly adding the lesson's letter(s) to the cone. This week, cut out the cone template to make a brown construction-paper cone. Cut out an ice cream scoop template from the worksheet to create two scoops from various colored construction paper. Write the letters "L" and "I" on the scoops. Post the cone and the first two letters (scoops) on the wall. Each day count the scoops, review the colors, and say the letter, phonic sound, and word for each letter (L /l/ lamb). In the end the ice cream cone will be 52 scoops high!

Letter Formation Chants:

While teaching handwriting to my children, I realized that ten simple formations create all 26 letters of the alphabet. I created chants to show the repeated pencil movements. Say these chants each time the child forms the letter.

L - body, leg
I - body



Rainbow Write:

Throughout the curriculum, the child will be told to "rainbow write." This means to write one time with a chosen color. Then, write again with a different color to produce a "rainbow." This allows the child to practice multiple times on the same worksheet with different colored crayons.

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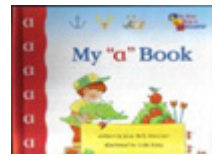


Does Your Name Contain the Letter of the Week?:

Write the child's name on a notecard. Each week ask the child if the Letter of the Week is in her name. You may also add family members' names. **Preschools:** Write each child's name on a notecard. Using a wall chart, create the title "Is the letter ____ in your name?" and two columns labeled "Yes" and "No." Place the child's name in the correct column based on the answer. Continue this activity every week.

My First Steps to Math and My First to Reading Books:

These two series by Jane Moncure are the best books which I have found for teaching numbers, letter, and phonetic sounds. Sadly these books are no longer in print, but I encourage you to search for these books at your library, on Amazon or Ebay, and in used book stores. *They are that good!* Read the corresponding letter and/or number book(s) each week.



Theme: Colors of Ice Cream

Weekly themes are included in the 4 Year Curriculum to introduce the child to the world around them through use of rhymes, poems, math, and science.

Phonemic Awareness is the ability to hear, identify, and manipulate individual sounds. Each week will include a rhyme and poem to work on the beginning and ending sounds of words. Activities for each are provided for further learning and teaching aids. Because this awareness is critical for reading and spelling, it is important to use the suggested rhymes included in this curriculum. Introduction is the goal and any understanding and retention is a fun bonus.

Optional Addition: 4 Year Rhyme & Poem Cards are available as a digital download. Separate, hole punch, and bind together for mobility.

This week's theme is Colors of Ice Cream. Use this time to explore colors and ice cream.

Poem: Where is ____? *Traditional*
Tune of: Frère Jacques (*Are You Sleeping*)

Where is blue? (start with hands behind back)
Where is blue?
Here I am (bring right blue flashcard to front)
Here I am (bring left blue flashcard to front)
How are you today sir?
Very well, I thank you (wiggle cards as if they are "talking" to each other)
Run away (hide right hand behind back)
Run away (hide left hand behind back)

Poem Activity:

Say the poem at least once a day.

Activity: Give the child two same-colored flashcards to hide behind his back. While saying the rhyme, substitute in other colors (black, red, brown, white, purple, blue, orange) showing the colors on flashcards as you say the rhyme.



Math & Science:

Under the Math and Science objectives the child will be introduced to nine colors, eight shapes, sorting, and other learning.

Colors:

This week's focus is on colors: black, red, brown, white, purple, blue, orange, green, yellow. Talk about colors in all of the activities as well as in the child's play and daily activities. If the child has been introduced to colors prior to this curriculum, focus on one color per week using only that color in all craft and writing activities. The ABCJLM website contains a poem for each color on the Supplemental Ideas Articles. Simply do a search for the color: ABCJesusLovesMe.com/ideas

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Book of the Week: *Pete the Cat: I Love My White Shoes* by Eric Litwin

Professionals agree that children should be read to at least 15 minutes a day. Each week the child will be introduced to a quality picture book to supplement other learning and for pre-reading exposure. Read the book at least once a day.

Picture walk through the book prior to reading and discuss the color of Pete's shoes throughout the story. *More Info:* tinyurl.com/book-picture-walk

Character: Pete could have gotten discouraged when troubles came his way, but he continued to be joyful.

View: Listen to the story and song on a video with the author, Eric Litwin - tinyurl.com/eric-litwin.

Vocabulary:

Discuss words:
puddle
moral (lesson)



Development:

Fine motor skills are activities that improve one's ability to write and manipulate small objects. Gross motor skills involve large muscle movement (e.g. running, jumping, hopping, etc.). These skills are important for pencil control, balance, and coordination. Each Lesson Plan includes an activity to improve the child's fine and gross-motor skills. Please refrain from using markers or pens in activities as they do not strengthen fine and gross motor skills as much as crayons and pencils. Along with fine and gross motor activities, each lesson plan in the 4 Year Curricula contains visual perception activities. Visual perception is the translation between the eyes and the brain. Correct translation is imperative to reading and writing. These activities can help correct visual perception issues as well as strengthen the brain and eye communication. While one activity may be difficult for the child, another may be simple. Additional worksheets are available to purchase in the ABCJLM Visual Perception Workbook.

Fine Motor Skills: Vertical Painting (on wall, easel)

Children develop fine motor skills best when they work on a vertical surface. While holding a writing utensil or brush against a vertical surface, muscles in the wrist and hand are strengthened. These same muscles are not used when writing on a horizontal surface. For this reason, place craft, writing, and drawing projects on a vertical surface as much as is feasible (i.e. on an easel, wall, or door).

Ark Craft: Cut apart the five pieces on the Noah's Ark worksheets.

Day 1: Place the boat on a vertical surface and paint it brown. (Noah builds the boat)

Day 2: Paint the water blue. (God sends the rain)

Day 3: Paint the rainbow with rainbow colors. (God provides a rainbow)

Day 4: Glue on a piece of construction paper. *Idea from Jessica*



Gross Motor Skills: Twister

Show the child a color flashcard (or an object). State the color and have the child repeat the color or if ready, ask the child to name the color. Then have the child stand on a matching colored dot on a Twister game mat. If the mat is not available, make construction paper circles to place on the floor.

Visual Perception: Cut

While cutting worksheets are not typical visual perception activities, these activities are included because children with visual perception issues often struggle with cutting skills and using scissors is a large part of the 4 Year Curriculum. To prepare the child to cut along lines, cut the lines on the Cut Lines worksheet. When cutting, remind the child that his dominant hand does the cutting while the other hand moves the paper. Watch that the elbows do not point out while cutting and that thumbs stay up. *Please read "Teaching How to Use Scissors" for ideas:* ABCJesusLovesMe.com/ideas/using-scissors

4 Year - Week 2



Items Needed:

Worksheets:

- Writing 1
- Lost Sheep
- Color Tracking 1

Books:

- Bible
- Beginner's Bible* - pg 391
- My Hands-On Bible* - pg 292
- ABCJLM Interactive Story*
- Big Thoughts* - F, I
- Letter I Book
- Mouse Shapes*

Activities:

- Pencil w/ Grip
- Broken Crayons
- Ice Cream Scoops
- Construction Paper or Craft Foam
- Colored Candies or Small Blocks
- Blocks, Manipulatives, or Construction Paper
- Different Sized Pencils with Good Erasers
- Painter's Tape
- Shape Flashcards
- Cardstock
- Marker
- Tiny Sticks
- Paint
- Glue
- Googly Eyes
- Pipe Cleaner
- Safety Scissors



Daily Schedule:

Objective	Day 1	Day 2	Day 3	Day 4
Character	Definition		<i>Big Thoughts: F</i>	God is Our Eraser
Bible	Interactive Story	Lost Sheep Craft	Questions	Interactive Story
Verse	Ephesians 4:32 (ESV) - Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.			
Bible Song	God's Love is Like a Circle			
NT Books	Matthew - 2 Corinthians			
Handwriting	Finger Trace/Ice Cream Scoops	<i>Big Thoughts</i> /Write	Letter I Book/Write	Write/Letter in Name
Ice Cream Cone	Count Scoops Review Colors Say Letter, Phonetic Sound and Word			
Poem/Rhyme	Where is ___?	A Shape is Like...	Where is ___?	A Shape is Like...
Math/Science	Oval, Heart	Rectangle, Triangle	Circle, Square	Star, Diamond
Book	Read	Shape Walk	Vocabulary	Make with Shapes
Motor Skill	Cut Shapes/Color Tracking	Shape Walk	Cut Shapes/Color Tracking	Color Tracking



Development:

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Fine Motor Activity: Cut Shapes

Adult: Draw 2 large, thick-lined circles and squares on cardstock paper. Rough cut to separate. Each day give the child one shape to trace with a broken crayon and cut out with safety scissors. When cutting, remind the child that his dominant hand does the cutting while the other hand moves the paper. Watch that the elbows do not point out while cutting. Please read "Teaching How to Use Scissors" for ideas: ABCJesusLovesMe.com/ideas/using-scissors

Gross Motor Activity: Shape Walk

Use painter's tape to make large outlines on the floor of a rectangle, triangle, circle, and star. Call out a shape and have the child walk, crawl, or hop to the shape. If the child is ready, have him identify the shape and then walk toe to heel along the edges of the shapes.

Visual Perception Activity: Color Tracking

Adult: Highlight the color words on the Color Tracking worksheet the correct color to help the child associate the word with the color. Teach the child to mark/color one item at a time scanning from left to right and row by row to "read." Mark with colored candy or small blocks multiple times. End the week by coloring the shapes.

4 Year - Week 2



Bible:

Story: The Lost Sheep, Luke 15:3-7

Activity:

The Lost Sheep: Vertical paint (hang on the wall or easel) the worksheet. When dry, glue a pipe cleaner on the staff and tiny sticks on the bush. Remind the child that the shepherd helped the lamb and made the lamb safe again.

Memory Verse: Ephesians 4:32

Tune: Are You Sleeping? or Where is Thumbkin?

Be- kind-, to one another
Tenderhearted, forgiving one another,
as- God in Christ-, for-gave- you-.
Ephesians 4:32, Forgiving one another.

Song: God's Love is Like a Circle

Tune: Marine Corp's Hymn

God's love is like a circle,
A circle big and round.
And when you see a circle
No ending can be found.
And so the love of Jesus,
Goes on eternally,
Forever and forever
I know that God loves me.

Remember: If you are not familiar with this song, you can view the video on ABCJesusLovesMe.com/ideas/bible-songs

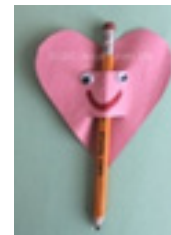
Character: Forgiveness

Definition: Treating someone as though they never hurt you; not holding a grudge; not blaming them

Opposite: Bitter, getting even

Activity:

God Is Our Eraser *Reprinted with Permission*



Materials: pencils of different shapes and sizes with a good eraser on each, construction paper or craft foam heart, googly eyes

Tell the child: Look at all these pencils. They all are very different: short, tall, thin, fat - different sizes, shapes and colors. Each pencil has one thing in common, though. Each has an eraser for when the pencil makes a mistake. We are like the pencils. We are all different, but we all make mistakes. And we each have an eraser just like the pencil. What is our eraser? (Wait for answers) God is our eraser and He is always with us. When we ask for forgiveness, God takes away our sins, just like the eraser wipes away the pencil's mistakes.

Directions: Cut out a 2'-3" heart from construction paper or craft foam. Fold the heart in half horizontally and cut two small slits with scissors to thread the pencil - one near the top & one near the bottom. Be careful not to cut the slits too large or the heart will slide off the pencil. Allow the child to decorate the heart to look like a person (googly eyes, mouth, nose). Thread the pencil through the heart.

Handwriting:

Letter: Ii

Ii Letter Formation Chants:

Ii Phonics Song:

Tune: Farmer in the Dell

I - body, roof, floor
i - down, dot

I /i/ igloo
I /i/ igloo
/i/ /i/ /i/ /i/
I /i/ igloo

Ice Cream Phonics Chant:
(use short vowel sound for i)

Ice cream, ice cream
Immy, immy, ice cream.

Number: 1

Straight down and then you're done.
That's the way to make a one.

Original Source Unknown

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Alphabet Ice Cream Cone:

Create ice cream scoops for the letters "I" and "i" to add to your cone. Count the number of scoops, review the colors, and state the letter names and phonics. *Remember that while repetition is boring for adults, it is key to learning for children.*

4 Year - Week 2



Theme: Shapes in My World

Poem: Where is ____? *Traditional*
Tune of: Frère Jacques (Are You Sleeping)

Where is square? (start with hands behind back)
Where is square?
Here I am (bring right square flashcard to front)
Here I am (bring left square flashcard to front)
How are you today sir?
Very well, I thank you (wiggle cards as if they are "talking" to each other)
Run away (hide right hand behind back)
Run away (hide left hand behind back)

Rhyme: A Shape Is Like...
Tune: If You're Happy and You Know It

A circle's like a wheel, it's a circle
A circle's like a wheel, it's a circle
A circle's like a wheel, so put it on your heel
A circle's like a wheel, it's a circle

A square's like a box...so put it on your socks.
An oval's like an egg...so put it on your leg.
A heart's shows us love....so put it up above.
A triangle's like pizza...so eat it like a cheetah.
A rectangle's like a door...so put it on the floor.
A star's like a star in the sky...so put it way up high.
A diamond's like a kite...so hold it very tight.

Poem & Rhyme Activity:

Say the poem and rhyme at least once a day.

Poem Activity: Give the child two same-shape flashcards to hide behind their backs. While saying the rhyme, substitute in other shapes (oval, heart, rectangle, triangle, circle, square, star, diamond) showing the shapes on flashcards as you say the rhyme.

Rhyme Activity: Give the child a shape flashcard to hold while singing the rhyming song. Do the actions as stated.

Shape Poems: The ABCJLM website contains a poem for each shape on the Supplemental Ideas Articles. Simply do a search for the shape to find them: ABCJesusLovesMe.com/ideas

Math & Science: Shapes

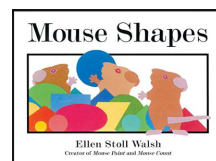
This week's focus is on shapes: oval, heart, rectangle, triangle, circle, square, star, diamond. Talk about shapes in all of the activities as well as in the child's play and daily activities. Shapes are important for drawing and because letters and numbers are made of shapes. A child must be able to differentiate the shapes before he can tell the different between an "A" and "O." It is very normal for a child to enter kindergarten still confusing the names of a couple of shapes, but keep talking about them each week and one day it will click. If the child has not been introduced to shapes prior to this curriculum, focus on one shape per week.

Why Rhyming is Important:

Rhyming is core to the 4 Year Curriculum and is introduced through rhymes, poems, and books. While it may seem silly to adults, rhyming is fun for children and a very important part of reading success. A phonemic awareness skill, rhyming helps children hear and manipulate sounds in words, thus improving their oral language skills. When children become familiar with poems and books, they can anticipate rhyming words. Rhyming also helps children recognize the rhythm of language which is important for fluency and comprehension. Thus, it is very important to cover the rhymes and activities. Because children will develop at their own rates, keep introducing and discussing and one day the developmental ability will allow the child to rhyme on their own.

Book of the Week: Mouse Shapes

Read the book each day along with the suggested activities in the Daily Schedule.



Shape Walk: Spend an ample amount of time looking at the shapes the mice used to create such objects as a house, tree, and wagon. Ask the child, "What shapes did the mice use to make the ____."

Activity: Provide the child with various shaped blocks, manipulatives, or shapes cut from construction paper. Mirror the objects that the mice created and then encourage the child to create his own.

Vocabulary:

hurry
tricky
pounced
sneaky
clever
scaredy-cat