

# Week 1 Sample of the ABCJesusLovesMe.com 5 Year Curriculum

## Items Needed:

These are suggested supplies and may be substituted with items you already have in your home.


Books: Bible, *Blueberries for Sal*, *Bob Books*

Worksheets: Visual Perception Worksheets, 3/4" Tracing Paper (used each week), li Writing, Shape (if needed), Color (if needed), I am a Child of God, Shamrock, Objective Checklist, Weather Symbols, First Day of Preschool, Memory Verse Cards (available in the *5 Year Workbook*), "I am Learning..." Objective Poster (available in the *5 Year Workbook*)

Activities: Paint, pom-pom, paper plate, brown strips of paper, cotton balls, construction paper, balloon, sidewalk chalk, water in a bucket, sponge, wax paper, musical instrument, ingredients for a blueberry recipe, cotton swabs, ice cream ingredients (see below), five items, Wall Calendar and Weather Pocket Chart (optional), Dry Erase Pocket, Dry Erase Marker

## Objectives:

The objectives are the goals that you desire to teach your child during the week's time. I suggest using the Introduce, Recognize, Identify teaching strategy - [ABCJesusLovesMe.com/ideas/how-to-teach](http://ABCJesusLovesMe.com/ideas/how-to-teach) - to help your child learn each point. All objectives do not need to be covered each day but can be spread throughout the week.

<p><b>Theme:</b> Trinity  <b>Bible Story:</b> God the Father  <b>Objective:</b> God is my Father and He loves me.  <b>Scripture:</b> Genesis 1, I John 3:1a  <i>My First Hands-On Bible:</i> pg 10-21  <i>The Beginning Reader's Bible:</i> pg 2-7  <i>Through the Bible in Felt:</i> Story #1</p>	<p><b>Verse:</b> I John 3:1 (NIV84) - How great is the love the Father has lavished on us, that we should be called children of God! And that is what we are!  <b>Tune:</b> <i>10 Little Indians</i>          How- great- is the- love the          Father- has lavished on us,          that- we should be- called          the children of God.</p> <p>And that is what we are,          And that is what we are,          And that is what we are,          First John three- one.</p>	
<p><b>Bible Song:</b> Trinity Song  <b>Tune:</b> <i>Are you Sleeping?</i>          God the Father, God the Father          God the Son, God the Son          God the Holy Spirit, God the Holy Spirit          Three in One, Three in One.</p>	<p><b>Books of the Bible:</b> Genesis, Exodus, Leviticus, Numbers, Deuteronomy  <b>Math:</b> Name Shapes and Colors  <b>Science:</b> Calendar - Days and Weeks  <b>Social Science:</b> Weather - Sunny, Cloudy  <b>Letters:</b> l, i  <b>Numbers:</b> Point to and Count 0-5  <b>Literacy:</b> How to Care for a Book  <b>Sight Word:</b> l</p>	
<p><b>Comprehension Questions:</b>          Why is God called our Father?          Why did God create us?          What do loving fathers do for their children?          Are you a child of God? How do you know?</p>	<p><b>Book of the Week:</b>    <i>Blueberries for Sal</i> by Robert McCloskey</p>	
<p><b>Fine Motor Skill:</b> Draw My Family</p>	<p><b>Gross Motor Skill:</b> Put the Fire Out</p>	<p><b>Visual Perception:</b> Color Tracking Worksheets</p>

## Suggested Activities:

The activities below are merely suggestions to help teach the objectives for the week. Pick and choose activities that your child would enjoy and fit into your schedule. As much as possible, include the learning into play time, craft time, and current activities - [tinyurl.com/incorporate-learning](http://tinyurl.com/incorporate-learning).

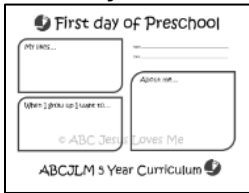
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## • "I am Learning" Objective Poster:



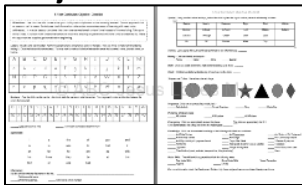
**Optional Addition:** One of the best ways that I have found to keep track of what the child is to be introduced to (the objectives) and incorporate the objectives into daily activities and play is to use the "I am Learning..." Objective Poster. Transfer the objectives (above) to the sheet and hang it on your refrigerator or prominent place to help you and others remember the objectives for the week. By placing the poster in a dry erase pocket or a picture frame and using a dry erase marker, the sheet is reusable from week to week. *This printable is only available in the 5 Year Workbook.*

## • First Day of 5 Year Curriculum:



Print the First Day of Preschool poster to create a precious photo op to remember today. *Be sure to tag #ABCJLM or @ABCJesusLovesMe when you post the image on social media!*

## • Objective Checklist:



Use the 5 Year Objective Checklist to determine what your child knows and to check for learning along the way. Tips - [ABCJesusLovesMe.com/ideas/objective-checklist](http://ABCJesusLovesMe.com/ideas/objective-checklist)

## • Bible:



- [ABCJesusLovesMe.com](http://ABCJesusLovesMe.com)

### God the Father

Although the concept of God being three-in-one is too hard for even adults to understand, it is important to introduce children to the Trinity. Start by sharing the Shamrock worksheet with the child. Label the stem "God." Explain that God is showed to us in three ways. This week introduce the child to "God the Father" as one part of the Trinity. Have the child label one leaf "Father."

### - God the Father:

God is the Creator.

God shows His love to us by forgiving and forgetting our sins.

God has no beginning or ending.

God is everywhere at once - omnipresent.

God is perfect and knows everything - omniscience.

God is all-powerful - omnipotence.

(Although the "omni-" words are difficult, most children love to learn big words.)

- As you go about your day, ask your child: Who is always with you? Beside mommy, who loves you no matter what? Who knows everything about you? (God)

- Begin by reading Genesis 1. God is called the Father because He created the world. God made us - His children - because He loves us. (For ideas to further this lesson view ABCJLM Creation Activities – [ABCJesusLovesMe.com/ideas/creation](http://ABCJesusLovesMe.com/ideas/creation).)

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- Next read I John 1:3a. Discuss what a father is and what loving fathers do. Loving fathers care for their children. This means that fathers provide for their children's needs and give their children what is good for them.

- Because God is the ultimate Father, the words "God the Father" is always capitalized. God is the Father of all people.



- Have the child draw a picture of himself in the mirror of the "I am a Child of God" worksheet. (Combine this activity with the Fine Motor Skill drawing.)



- While it is an investment, for toddler and preschoolers I believe flannelgraph is one of the best ways to teach Bible stories. Because of this, in each lesson plan, you will see story numbers associated to the Betty Lukens *Through the Bible in Felt Teacher Manual*. The Bible story, as well as a list of the needed flannelgraph scenes, characters, and props, are listed to help you tell the story. Read more about "Using Flannelgraph." ABCJLM Video: <https://tinyurl.com/usingflannelgraph>

## • Comprehension Questions:

Use these questions when planning the story and at the end of the week use them to check for understanding of the Bible story

## • Memory Verse:

- I John 3:1 Verse Actions:

great - arms open wide

love - arms crossed across the chest

Father - point up in the air with index finger

lavished (given) - both hands "give" something

us, we - point thumbs at chest

children - move hands outward as if patting children's heads

God - point up in the air with index finger

And that is what we are! - shout with fist cheers



**Optional Addition:** Memory Verse Cards are a wonderful tool to learn the memory verses. Each card contains the verse, reference, a corresponding picture, and a piggyback song or CD to sing the verse. Also listed is the week the verse is used in the ABCJLM Lesson Plans (i.e. 5 Year Week 6). Cut out and glue both the front and back of each card to cardstock for extra durability. Rubber band together or hole punch and combine with a c-ring. Keep in the car, by the child's bed, or near the dinner table for quick reference and review for the whole family. *This printable is only available in the 5 Year Workbook.*

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## • Books of the Bible:

To study the Bible, I believe everyone should know the order of the books of the Bible. With a little help, most preschool children can master this task. Because of its importance, I have added this to the 4 and 5 Year Curriculum. Children using the 4 Year Curriculum learn the New Testament books while children using the 5 Year Curriculum learn the Old Testament books. Every two weeks a new set of books is added. Use a song, motions, or simply repetition to help your child. More ideas - [www.abcjesuslovesme.com/ideas/teaching-the-books-of-the-bible](http://www.abcjesuslovesme.com/ideas/teaching-the-books-of-the-bible) and see a video - <https://tinyurl.com/OldTestamentSong>

## • Song:

- The songs chosen are old "Sunday School" favorites and are added to heighten the curriculum. I have tried to choose ones that are familiar to most, but if the song is not known any Bible song can be used. Most songs can be found on Amazon through MP3 download or on several Bible Songs CDs available to purchase. It is best to learn the song yourself and then teach the child the song in slow, small sections. Use the CD once the song is learned.



## Optional Addition:

- Available as a digital download, the 5 Year Bible Song Cards consists of 29 cards containing the Old and New Testaments Books of the Bible and Bible Songs used in the 5 Year Curriculum. Also included are 3 extra cards to create your own. Print, hole punch, and bind together for easy access and mobility.

## • Math:

Use this week to make sure that your child knows all of the basic shapes (oval, heart, rectangle, triangle, circle, square, star, diamond) and colors (black, white, blue, brown, green, yellow, orange, red, purple). Use the Shape worksheets or Color worksheets if needed. (Available in the ABCJLM 2 Year Workbook)

## • Science:

Song: Seven Days (Author unknown)

Tune: "Are You Sleeping?" or "Where is Thumbkin?"

Seven days, seven days

In a week, in a week

Sunday, Monday, Tuesday

Wednesday, Thursday, Friday

Saturday, that's a week

## • Social Science:



- The first eight weeks of the curriculum focuses on the calendar, weather, and seasons. A calendar and weather wall chart would be great for these units and to continue the learning throughout the curriculum. You can purchase wall charts online. Or, you can make your own by using a Big Print Wall Calendar and Weather Symbols worksheet. (Only available online.)

- Calendar Activity - This is an activity that would be a great start to each day to reinforce numbers, days of the week, and months of the year. [tinyurl.com/calendar-activity](http://tinyurl.com/calendar-activity)

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## Sun -

- Dress: Sunglasses, hat, sunscreen, shorts, t-shirt

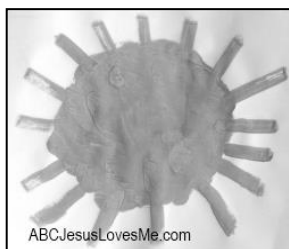
- Science: God perfectly distanced the sun and earth so that the sun keeps us warm, but not too warm. The sun also provides us with light. Use a balloon to represent the earth and the child to represent the sun. Instruct the child that the sun does not move. (This may be very difficult for some children!) Mark the balloon representing where you live on the earth.

Demonstrate:

Day and night - Rotate the balloon 360 degrees to show where you live compared to the sun.

Warm and cool - Discuss how it is warmer during the day (when the sun is shining on the place you live) and cooler at night (the sun is shining on the opposite side of where you live).

Year - Rotate the earth around the sun and say the months of a year. Discuss how a complete rotation is a year or another birthday.



Sun Craft:

Draw a circle on a piece of white paper. Drop large dots of yellow paint inside the circle along with a very small dot of red paint. Lay a piece of wax paper on top of the circle. Press with the pads of your fingers to mix the paint and cover the circle. Pull up the wax paper. With a q-tip, pull extra paint from the circle to make sun rays.

## Clouds -

- Clouds are small collections of very small droplets of water. The droplets are so small and light that they can float.

- Dress: Depending on the season, cloudy weather may mean you need to wear warmer clothes.



Glue cotton balls on a piece of blue construction paper to form different sized clouds.

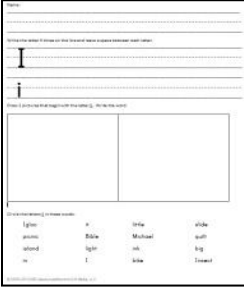


With a white crayon firmly draw clouds on a piece of paper. Using diluted blue paint, have the child paint the entire piece of paper to find the clouds. Count the clouds that are discovered.

- More information and experiments on clouds are available at [WeatherWizKids.com](http://WeatherWizKids.com).

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## • Letters:



ii Writing - Use the Writings worksheets to practice correctly writing the letter while saying the Letter Formation Chants, drawing pictures of words that begin with the letter, and finding the letter in words.

Letter I Activities - Use these ideas to further study each letter. Ideas include Letter Posters, crafts, books, snack ideas, and computer games.

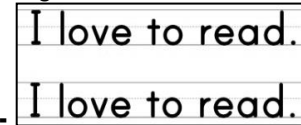
## • Numbers:

Gather five items. Point to and count from 0-5. Make sure that each item is pointed to and counted only once.

• **Literacy - How to Care for a Book-** Slowly turn pages at the corner.

- Don't write in books unless it is a workbook and an adult tells you.
- Keep books away from food, drinks, younger siblings, and animals; make sure your hands are clean.
- Do not turn down pages in a book. Use a bookmark instead.
- Do not fold the cover of a book back or lay an open book upside down.
- Shelf books vertically.
- Gently turn pages without bending or ripping them.
- Take care of books so that others can read them.

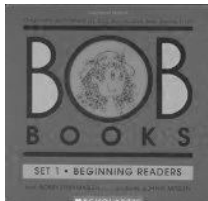
## • Sight Word:



- Help your child create a short sentence using the weekly sight word. Write the sentence on 3/4" Tracing Paper for the child using proper capitalization and punctuation. Have the child copy the sentence. The goal is to have the large letters reach from the blue line to red line with appropriate lower case letters beginning at the green line, place finger spaces between the words, and add punctuation. This week create a sentence with the word "I."



- Because the 3/4" Tracing Paper is used each week, I encourage you to place it in a dry erase pocket and write with a fine tip dry erase marker for repeat use.



- At this age, some children are interested in reading. Although reading is not specifically part of this curriculum, it may be added for those who are ready. I suggest using the *Bob Books* as they are excellent for beginner readers. We use these with our children. Be sure to read the back cover to get the gist of what the story is about. If you choose to begin the reading process, take your child's leads and make each reading situation fun and positive. Ideas and to print the "Bob Books Reading Checklist - [ABCJesusLovesMe.com/ideas/bob-books](http://ABCJesusLovesMe.com/ideas/bob-books)

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## Optional Addition:

The **5 Year Sight Word Cards Printable** is made up of 28 cards containing the sight words taught in the 5 Year Curriculum. Also included are 4 extra cards to create your own. Print, hole punch, and bind together for easy access and mobility.

## • Book of the Week:

- Play a musical instrument every time the words "ku-plink, Ku-plank, ku-plunk" are read.
- Make blueberry muffins, jam, or pancakes.



- **Blueberry Pie Craft** - Dip a small cotton ball or pompom into blue paint. Dab it onto a paper plate to create a blueberry pie. Glue on brown strips of paper for a lattice top.

## • Family Fun:

- Create a family tradition of making homemade ice cream in a bag or in a coffee can.

Ingredients:

- 1 tablespoon sugar
- ½ cup milk, cream, or half and half
- ¼ teaspoon vanilla extract

Place the three ingredients in a quart-sized ziptop bag or a small coffee can. Mix and seal the container very well. *Because the seal may not hold through the mixing process, you may want to tape the seals closed.* If possible, refrigerate this mixture for a few hours to speed up the freezing process. Place the well-sealed ziptop bag in a gallon-sized ziptop bag or the small coffee can inside a large coffee can. Place crushed ice cubes and approximately 1/2 cup rock salt inside the larger containers to surround the smaller bag or can. Seal the larger bag or coffee can very well. Then shake and roll the containers for 5-10 minutes until the mixture turns into ice cream. Carefully open the smaller container making sure that the water and salt freezing ingredients do not come in contact with the ice cream. Grab a spoon and enjoy!

## • Fine Motor Skill:



Periodically throughout the curriculum, the child will be instructed to draw his family. This can be a daunting task for some children. Begin by looking in the mirror and discussing how special God made the child. Then demonstrate how to draw a person. Use simple shapes for parts and explain what you are doing as you draw. Let your child assist in the process. Later in the week, give your child a chance to try it himself. For more ideas read, "Teaching Your Child How to Draw a Person" - [tinyurl.com/draw-person](http://tinyurl.com/draw-person)

## • Gross Motor Skill:

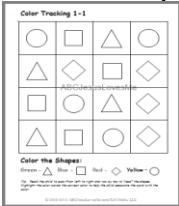


Play "Put the Fire Out" - a fun outside activity that involves sidewalk chalk, water, and a sponge. Begin by drawing a ladder on cement with sidewalk chalk. Draw a fire at the top of the ladder. Place a bucket and a sponge at the bottom of the ladder. Have the child wet the sponge and jump between the rungs of the ladder to get to the fire. Once at the fire, squeeze the

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sponge over the fire to put it out! (Idea from YourTherapySource.com)

• **Visual Perception Skill:**



Along with fine and gross motor activities, each lesson plan in the 4 and 5 Year Curricula contains visual perception activities. Visual perception is the translation between the eyes and the brain. Correct translation is imperative to reading and writing. These activities can help correct visual perception issues as well as strengthen the brain and eye communication. While one activity may be difficult for your child, another may be simple. Worksheets are available by clicking the links online or in the ABCJLM Visual Perception Workbook available to purchase. The worksheets increase in difficulty.

For the first week, use the Color Tracking Visual Perception Worksheets. Ask the child to color certain shapes, certain colors. Highlight the color words the correct color to help the child associate the word with the color. Use this activity to help the child search for items left to right and row by row. Another option is to assign each shape a colored candy. Ask the child to lay the correct colored candy on the corresponding shape.

## Daily Schedule - Week 1

	Day 1	Day 2	Day 3	Day 4
<b>Bible Story</b>	God the Father			Comprehension Questions
<b>Bible Activities</b>	Shamrock	Creation Activity	I am a Child of God	
<b>Verse</b>	I John 3:1 - How great is the love the Father has lavished on us, that we should be called children of God! And that is what we are!			
<b>Song</b>	Trinity Song	Trinity Song	Trinity Song	Trinity Song
<b>Old Testament</b>	Genesis, Exodus, Leviticus, Numbers, Deuteronomy		Genesis, Exodus, Leviticus, Numbers, Deuteronomy	
<b>Science/Social Sc</b>	Calendar	Sunny	Cloudy	
<b>Letters/Numbers</b>	Point & Count 0-5	Shapes	I, i Writing	Colors
<b>Literacy/Book</b>	How to Care for a Book	Read	Musical Instruments	Blueberry Pie Craft
<b>Sight Word</b>	I	I	I	Write Sentence
<b>Skills</b>		Draw "My Family"	Play "Put the Fire Out"	Color Tracking Worksheets
<b>Other</b>	Objective Checklist	Objective Checklist		Homemade Ice Cream



# Week 2 Sample of the ABCJesusLovesMe.com 5 Year Curriculum

## Items Needed:


Books: Bible, *I Am Invited to a Party!*

CD: *Seeds Family Worship Vol 6*

Worksheets: Aa Writing, Drawing Shapes, Party Hat, Matthew 3:17 Dove, Shamrock, Jesus is Baptized

Activities: Aluminum foil, paper towel tube, decorating supplies, glue, rubber bands, dried beans or macaroni, glass jar, plate, ice, paint, precut shapes, ribbon or elastic, Block Activity, sidewalk chalk, ball, cotton balls, hot water, wooden spoon, blender, sugar, water, unsweetened powdered drink mix (Kool-Aid packet), mini marshmallows

## Objectives:

<p><b>Theme:</b> Trinity  <b>Bible Story:</b> God the Son          Objective: Jesus is God with us and Jesus is God's Son.          Scripture: Matthew 1:18-24, Matthew 3:13-17  <i>My First Hands-On Bible:</i> pg 214-217; 240-243  <i>Through the Bible in Felt:</i> Story #101</p>	<p><b>Verse:</b> John 14:6 (ESV)- Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me."  <i>Seeds Family Worship Vol 6 - #3</i></p>	
<p><b>Bible Song:</b> Jesus Loves Me (<i>Traditional</i>)          Jesus loves me! This I know,          For the Bible tells me so;          Little ones to Him belong,          They are weak but He is strong.</p> <p>Chorus:          Yes, Jesus loves me!          Yes, Jesus loves me!          Yes, Jesus loves me!          The Bible tells me so.</p>	<p><b>Books of the Bible:</b> Genesis, Exodus, Leviticus, Numbers, Deuteronomy  <b>Math:</b> Combine shapes to form objects  <b>Science:</b> Calendar - Months  <b>Social Science:</b> Weather - Rain and Snow  <b>Letters:</b> A, a  <b>Numbers:</b> Write Numbers 0-5  <b>Literacy:</b> Author  <b>Sight Word:</b> a</p>	
<p><b>Comprehension Questions:</b>          Who is Jesus?          What does "Immanuel" mean?          Why did God send His son to be born as a baby?          Why was Jesus baptized? (As an example of obedience to God)</p>	<p><b>Book of the Week:</b></p>  <p><i>I Am Invited to a Party!</i> by Mo Williams</p>	
<p><b>Fine Motor Skill:</b> Draw What I Draw</p>	<p><b>Gross Motor Skill:</b> Kick a Ball</p>	<p><b>Visual Perception:</b> Block Activity</p>

## Suggested Activities:

### • Bible:



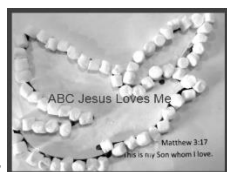
- ABCJesusLovesMe.com God the Son

This week introduce the child to God the Son as the second part of the Trinity. Have the child label the second leaf of the Shamrock "Son."

- Jesus is Immanuel which means "God with us." (Isaiah 7:14, Matthew 1:23) God sent His Son to be born as a baby so that we can be forgiven for the sins we have done.

- Jesus loved God so much that Jesus wanted to obey God. Baptism is a sign that you love God and want to obey Him. After being baptized, God stated that Jesus is His Son and He is very pleased in Him. (Matthew 3:17)

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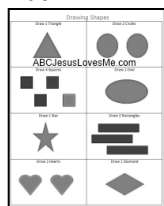


ABCJLM Bible Workbook:

Run glue along the outline of the Matthew 3:17 Dove worksheet. Place mini marshmallows on the glue lines. May also use dried beans or macaroni to outline.

• **Comprehension Questions, Memory Verse, Song, Books of the Bible, Sight Word:** Because the suggested activities rarely change in these five objectives, they will only be listed in the "Objectives" and not in the "Suggested Activities" portion of the Lesson Plan unless additional information is needed. Continue as suggested.

### • Math:



Using the Drawing Shapes worksheet, work on colors, shapes, and memory. For example: Only saying the directions two times, tell the child "Draw 1 blue triangle." Encourage the child to remember the whole instructions.

- Precut several shapes and have your child group them together to create different objects. To make this task a little harder, instead of using precut shapes ask your child to draw something using a specific amount of various shapes (i.e. Draw something made of two circles and one rectangle).



To help your child become a better artist, break down the pictures of items into shapes by drawing the shape over the item. For example point out that a house roof is a triangle. A house is a rectangle. A chimney is a rectangle. A tree top is an oval. Once the child is able to see the individual shapes, she will be able to draw more objects.

### • Science:

Song: 12 Months in a Year (*Author unknown*)

*Tune of: Twelve Little Indians*

January, February, March, and April (put up one finger per month)

May, June, July, and August

September, October, November, December (close fist on "November" and "December")

There are the months of the year (clap, clap, clap, clap).

### • Social Science:

#### Rainy -

Dress: Umbrella, rain boots, rain coat

Science: Use jumbo cotton balls to represent the clouds. Dab the cotton ball into a small container of water. Squeeze the water out. Rain!

Science: Fill a glass jar with 2" of very hot water. Place a plate over the jar. Wait a few minutes for condensation to occur. Then lay some ice cubes on the plate. This will cause the condensation to rain! (The condensation represents clouds. The ice represents the cool air in the atmosphere that makes it rain.) (*Original Source Unknown*)

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- To make rain sticks tear off one sheet of aluminum foil that is three times as long as a paper towel tube. Roll the foil lengthwise like a snake. Wrap the foil around a wooden spoon creating a spring-like shape. Stretch the foil to be as wide and long as the tube. Place the spring shaped foil into the paper towel tube. Add a couple of layers of aluminum foil or construction paper to the bottom of the tube to secure the contents. Secure tightly with a rubber band. Add dry beans and/or dry macaroni to fill the tube 1/10 of the way (make sure that the foil doesn't fall down when pouring in the beans or macaroni). Add a matching cap to the top of the tube. Decorate. Teach the child to tilt the stick slowly.

- Songs: "Rain, Rain Go Away," "Itsy Bitsy Spider," "It's Raining, It's Pouring"

- More information and experiments on rain are available at [WeatherWizKids.com](http://WeatherWizKids.com).

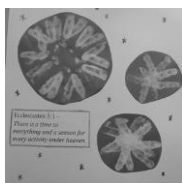
### Snow -

- Dress: Heavy coat, stocking cap, scarf, gloves, boots

- Science: Place ice cubes in a blender. Chop finely to create snow. To make the syrup, stir together 2 cups sugar and 1 cup water in a sauce pan. Bring to a boil and boil 1 minute. Remove from the heat and stir in two .12-15 oz unsweetened powder drink mix (like a Kool-Aid packet). Allow to cool. Pour onto cups of shaved ice.



- Make snowflakes by folding a piece of paper in half a few times. Show the child how to cut small pieces out of the paper to create a snowflake when the paper is unfolded. Add a small photo of the child in the center of the snowflake. Discuss just how every snowflake is different, God made every person unique and different.



- Paint only the index finger of the child's hand. Instruct the child to leave her hand spread. On colored paper, create a circle of lines and then go back over the lines in an "x" formation.

More information and experiments on snow are available at [WeatherWizKids.com](http://WeatherWizKids.com)...

### • Letters:

Use the Aa Writing worksheet and for further learning check out the Letter A Activities - [ABCJesusLovesMe.com/ideas/letter-a-activities](http://ABCJesusLovesMe.com/ideas/letter-a-activities).

### • Numbers:

Write numbers 0-5 on 3/4" Tracing Paper.

### • Literacy:

The author is the person who writes the story or book. An author may be a man, woman, or child. Oftentimes an author writes many books.

Mo Williams is a very popular author who has written several series - *Pigeon*, *Knuffle Bunny*, *Elephant and Piggie*, among others.

The name of the author is found on the front of the book and on the title page. Some books include information about the author at the beginning or the end of the book.

# Week 2 Sample of the ABCJesusLovesMe.com 5 Year Curriculum

## • Book of the Week:



Have a party and make snow cones (see snow science activity below). Invite some friends and share this week's book. Make party hats together. Cut the Party Hat worksheet. Trace onto cardstock or poster paper. Cut out. Roll and staple together. Towards the bottom, on opposite sides, poke a small hole and insert ribbon to tie around the child's chin (or use elastic). Tie or staple the ribbon into place. Decorate.

## • Fine Motor Skill:



Draw What I Draw - With sidewalk chalk, have your child copy what you draw and then reverse. Remember to start with simple lines and progress to simple shapes.

## • Gross Motor Skill:



Practice kicking a ball. Start with a large ball and progress to a smaller one. Set up a goal and take turns being goalie. Say the names of the month, first five books of the Old Testament, and the memory verse while kicking; say one word per kick.

## • Visual Perception Skill:



Block Activity is an idea to help the child process and give meaning to what he sees. Use blocks sets such as Parquetry Block Super Set, Pattern Blocks and Boards, Pattern Blocks to do these activities. Four separate ideas are provided on the Block Activity page - ABCJesusLovesMe.com/ideas/block-activities.

## Daily Schedule - Week 2

	Day 1	Day 2	Day 3	Day 4
<b>Bible Story</b>	God the Son			Comprehension Questions
<b>Bible Activities</b>	Shamrock	Marshmallow Dove		ABCJLM Bible Worksheets
<b>Verse</b>	John 14:6 - Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me."			
<b>Song</b>	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me
<b>Old Testament</b>	Genesis, Exodus, Leviticus, Numbers, Deuteronomy		Genesis, Exodus, Leviticus, Numbers, Deuteronomy	
<b>Letters/Numbers</b>	Write 0-5	Drawing Shapes Worksheet	A,a Writing	Find Shapes in Drawings
<b>Science/Social Sc</b>	Calendar	Rain	Snow (Snow Cone)	
<b>Literacy/Book</b>	Author	Read	Party Hat	Read
<b>Sight Word</b>	a	a	a	Write Sentence
<b>Skills</b>		Draw What I Draw	Kicking	Block Activity