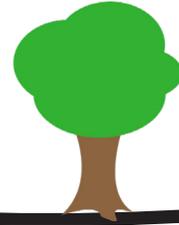


Easter 4: Jesus' Death/Resurrection



Scripture: Mark 15-16

Memory Verse: Luke 24:6a
He is not here; he has risen!

Tune: *Skip to My Lou*
He is not here (cross hands in front of body)
He has risen (raise arms in the air)
He is not here
Luke twenty four, 6 (form book with hands)

Song: Praise Ye the Lord *Traditional*

Hallelu, Hallelu, Hallelu, Hallelujah,
Praise ye the Lord,
Hallelu, Hallelu, Hallelu, Hallelujah,
Praise ye the Lord.
Praise ye the Lord, Hallelujah,
Praise ye the Lord, Hallelujah,
Praise ye the Lord, Hallelujah,
Praise ye the Lord!

Song: Jesus Loves Me *Traditional*
Sing "Jesus Loves Me" while the children wave the streamers on the chorus.

Jesus loves me! This I know,
For the Bible tells me so;
Little ones to Him belong,
They are weak but He is strong.

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Snack Options:

Resurrection Rolls: Make during class or have premade. Information in activity.

Objective:

Jesus loves me.

Activity and Craft Supplies:

- Crescent Rolls
- Mini Marshmallow
- Baking Sheet (optional)
- Parchment Paper (optional)
- Permanent Marker (optional)
- Oven (optional)
- Brads
- Scissors
- Crayons
- Jesus is Risen Printable

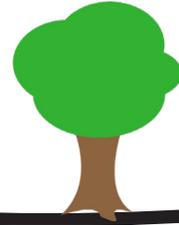
Comprehension Questions:

What is sin?
Did Jesus do anything wrong?
Why did Jesus have to die on the cross?
What makes this a happy story?



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Easter 4: Activities



Activity:

Resurrection Rolls: *If time allows, bake these during class time. If not, demonstrate making a roll, but have prebaked rolls for snacks.*

Discussion While You Demonstrate Making a Roll:

Jesus died on the cross for our sins. Raise your hand and tell me what sins are. The bad choices that we make. Since we can't pay for our sins, Jesus took our place by dying on the cross. *Roll out one crescent roll.* After Jesus died, men placed His body in a tomb or grave just like we are putting these marshmallows in the rolls. Then the men rolled a heavy stone in front of the grave so that no one could bother it. *Pinch the bread seams around the marshmallows extremely well.* But that is not the end of the story. No. Jesus said that after three days He would rise again. Even though He was dead, He would be alive again.

Bake During Class Time: Make sure each child washes their hands and the prep area is clean. Lay a crescent roll in front of each child. Give each child three mini marshmallows. Demonstrate how to pinch the seams. Have the child lay the roll on parchment paper on a baking sheet. With a marker, write the child's name beside the roll. Important: Check each roll to make sure the seams are completely sealed.

Discussion After the Rolls are Done Baking:

If rolls are baked during class time, review the earlier discussion. If rolls are prebaked, use a baked roll to demonstrate. Remember that just like Jesus' body was put into the tomb, we placed three marshmallows in our roll. *Open roll and let the child see the hole or allow each child to open their roll.* Where did the marshmallows go? They are gone. Just like the marshmallows, Jesus is no longer in the tomb. He is alive. This is why we celebrate Easter – to remember that Jesus didn't just die on the cross for our sins, but He rose again to save us from our sins. Matthew 28:6 "Jesus is risen, as He said."

Craft:

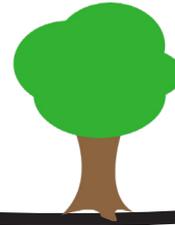
Jesus is Risen: Give each child a Jesus is Risen printable. Color the tomb and rock. Cut on line and cut out the rock. Using a brad, attach the rock to the tomb. Rotate back the rock and say the memory verse.

Additional Ideas:

- ABCJLM Ideas: ABCJesusLovesMe.com/ideas/easter
- Praise Ye the Lord Actions: Divide the group in half. One side sings the "Hallelu" while the other side sings "Praise ye the Lord." When a side sings, they stand. When not, they bend down. Everyone sings the last "Praise ye the Lord" together. It is helpful to have two adult leaders.
- Resurrection Rolls Images and Tips: OurOutOfSyncLife.com/2010/03/resurrection-rolls.html Practice prior to doing this activity with children.
- Even though the flannelgraph contains the images, I discourage showing preschoolers Jesus on a cross.



Easter 4: Bible Time



Supplies:

Flannelgraph:

- Bible
- White, Blank 8.5x11" piece of paper
- Marker
- Water/Sky Board with Land, S4, S7
- Jesus - 3A
- Angel - 9
- Disciples - 54, 55
- Tomb/Rock - 220

While telling the Easter story, you will be creating a paper cross. Do not tell the children what you are doing with the paper as you speak. When finished with the story, show the children the surprise creation. You will have to practice this to make sure that your timing is correct. Have assistant put flannelgraph on the board as you speak.

For a few weeks, we have taken a break from learning about _____ (name stories just covered) to talk about the most important story in the Bible.

The Easter story begins with Jesus riding into Jerusalem on a donkey. Was there anything special about the donkey that Jesus rode on? No. It was a normal donkey. It reminds me of this sheet of white paper. Show the children piece of paper. Anything special about this paper? No. Just like other pieces of paper, we can fold it or tear it. We can also draw on it, like this. Draw one dot in each top corner.

Next we learned that Jesus served the disciples by washing their feet. Fold the lower left corner of the paper diagonally up so that the bottom of the paper meets the right side.

Then we learned about the Lord's Supper. During the Lord's Supper, Jesus told His disciples to remember Him when they eat the bread and drink the drink. Fold the bottom right corner to the left side. Fold up the bottom point matching where the first two folds stopped.

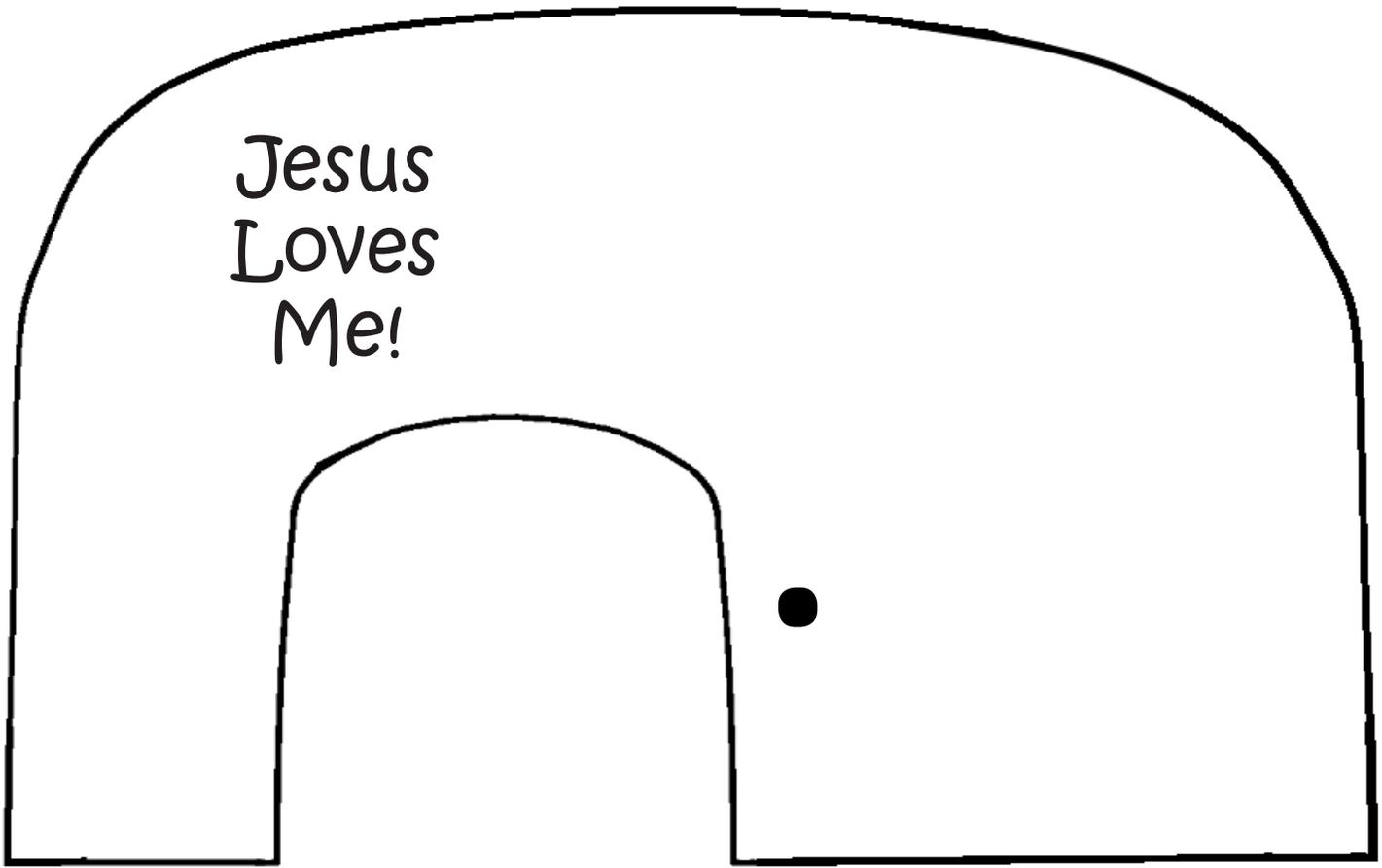
After the Lord's Supper, soldiers took Jesus. Jesus didn't do anything wrong, but the soldiers placed Jesus on a cross to die. Jesus died on the cross for the sins you and I have done. Sins are the bad choices we make. Flip the paper upside down and then fold from side to side. The dots will be visible.

Then Jesus was buried in the tomb. A large rock was placed in front of the tomb to seal it shut. Everyone was so sad because Jesus wasn't with them anymore. About 1" inch from the tall, vertical fold, carefully tear down through all the layers. Discard the piece with the dots.

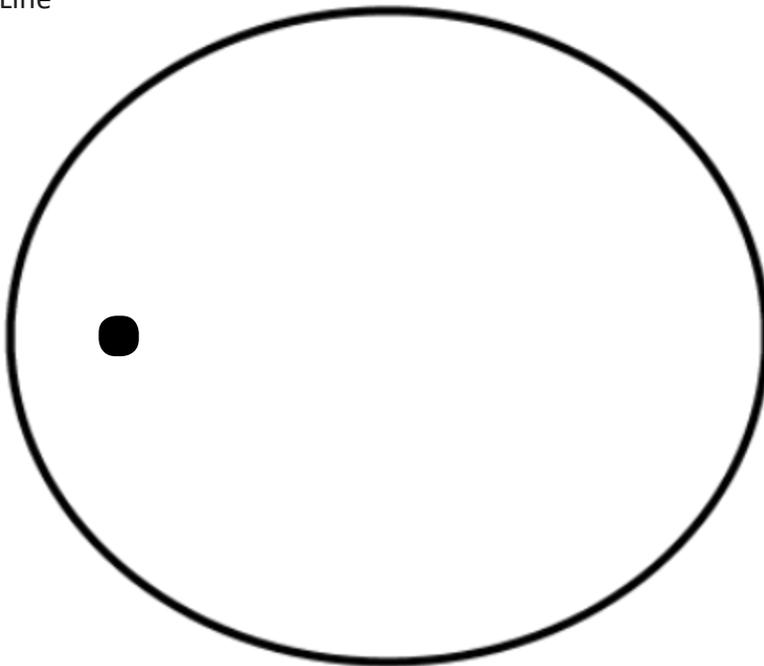
The people who didn't like Jesus thought they had won. They had killed Jesus and put Him in a tomb. Jesus told them He was special but maybe Jesus wasn't. Maybe Jesus was like everyone else. Normal like a piece of paper.

But we know that isn't true. Suddenly, the earth shook. An angel appeared to the disciples and said, "Jesus is not in the tomb. He is alive! He is risen!" Jesus is very special. Open the piece of paper. Jesus is the Son of God. Only the Son of God could have died even though He did nothing wrong, been buried, and three days later rise again. Jesus is not here. Jesus has risen!

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Cut on Line



Using a brad, join the rock and tomb at the black dots.

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